

Queensland State School Reporting – 2011

Daintree State School (1022)



Daintree State School

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Webpages	Additional reporting information pertaining to Queensland state schools is located on the My School website and the Department's Right to Information site .
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Principal's foreword

Introduction

Welcome to Daintree State School's 2011 Annual Report that details the schools strengths, goals and performance.

School progress towards its goals in 2011

2011 was a successful year for students and the wider school community. The first priority, high quality teaching, saw the school invest in best practice training on successful explicit teaching strategies. Secondly, the school improved the ability to individually case manage each child's learning needs by effectively collecting and using student's individual diagnostic data. Thirdly, the school began trialling the department's Australian Curriculum resources to help prepare for successful implementation in 2012. Also, a range of technology initiatives maintained Daintree State School's outstanding IT resourcing to assist students' learning.

Future outlook

2012 will be an exciting year for Daintree State School's students and whole school community. The school will merge it's ability to provide highly customised learning and attention for each student, with a complete offering of the Australian Curriculum for all students in it's multi-age classroom. Leadership in technology for education from Daintree will see the growth of the cutting-edge environment for students to thrive and extend themselves in.



Our school at a glance

School Profile

Coeducational or single sex: Coeducational

Year levels offered: Prep - Year 7

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2011 – Nov 2011)
14	3	11	73%

Characteristics of the student body:

The Daintree State School student body is made up of families from the local Daintree Village and surrounding rural areas. Students come from a variety of backgrounds and families in the area are predominantly employed in the tourism, farming, trade and service industries.

Having a small student population, Daintree State School can offer an individualised learning environment for each student.

Class sizes – Proportion of school classes achieving class size targets in 2011

Phase	Average Class Size
Prep – Year 3	14
Year 4 – Year 10	14
Year 11 – Year 12	
All Classes	14

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	0
Long Suspensions - 6 to 20 days	0
Exclusions	0
Cancellations of Enrolment	0

Our school at a glance

Curriculum offerings

Our distinctive curriculum offerings

Daintree offers individualised Australian Curriculum programs in a multi-age classroom with a strong focus on Literacy and Numeracy skills and developing a range of qualities in each student including confidence and leadership.

Extra curricula activities

- School student leadership program through Tinaroo Environmental Education Centre
- Participation in the local Douglas Cluster of Schools Sporting Program – including Gala Days, Small Schools Sports Day, Cross Country and the Swimming Carnival
- Under 8's Day program with nearby schools
- Queensland Arts Council
- School Camps
- AFL Auskick Program
- NRL Rugby League Development Program and North Queensland Cowboys school visits
- Local Community Arts activities including NAIDOC Week

How Information and Communication Technologies are used to assist learning

Daintree State School is a recognised leader in using technology to assist students' learning.

Students interact naturally and on a daily basis with a range of technology including exciting software on iPads, laptops, interactive whiteboards, digital cameras and digital video editors, as they complete set tasks and projects. Most lessons use technology for instruction and/or for independent work to engage and to broaden each student's learning.

Social climate

Providing a safe and supportive environment for each child is essential at Daintree State School. Each student has the right to feel safe, respected and be treated fairly at school. Parents regularly report that their children "come home from school happy" and that they look forward to attending each day. Because students receive individualised support to help them achieve their potential socially as well as academically, we create an environment where each student feels confident to develop his or her skills and achieve highly in a wide range of areas. Rare issues with misbehaviour are managed in accordance with the school's behaviour management plan.

Our school at a glance

Parent, student and teacher satisfaction with the school

Daintree State School parents, students, and staff regularly report outstanding levels of satisfaction with the quality of the education provided at the school, the ongoing professional development of staff, and the positive atmosphere of the school as a whole.

Performance measure	Result 2011
Percentage of parents/caregivers satisfied that their child is getting a good education at school	100%
Percentage of students satisfied that they are getting a good education at school	100%
Percentage of parents/caregivers satisfied with their child's school	100%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	67%
Percentage of staff members satisfied with morale in the school	93%

Involving parents in their child's education

Parents are an integral part of each student's education at Daintree State School. There is a high level of communication between parents and guardians and the school. This frequent informal contact means that each student's progress and needs can be individually managed and tracked so that parents and guardians know how their children are progressing and adjustment can be made where required.

Some parents who are able to, offer their time to read with students and assist with art, craft, and other activities.

Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

The ongoing reductions in Daintree State School's environmental footprint have been achieved through the efforts of all students and staff. Student leaders have led many of the education programs in energy reduction.

Environmental footprint indicators, 2010-2011

	Electricity KwH	Water KL
2011	14,479	63
2010	14,609	153
% change 10 - 11	-1%	-59%

Our staff profile

Staff composition, including Indigenous staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	1	5	0
Full-time equivalents	1	1	0

Qualifications: The school leader / teacher, Jonathan Gagen, has a dual degree in Education (Primary) and Information Technology.

Our staff profile

Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2011 was \$4600. The major professional development initiatives are as follows:

Explicit teaching training, regional leadership and curriculum workshops, collaboration with cluster schools and in-house technology sessions.

The proportion of the teaching staff involved in professional development activities during 2011 was 100%.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 99% in 2011.

Proportion of staff retained from the previous school year

From the end of the previous school year, 100% of staff was retained by the school for the entire 2011 school year.

School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

Search by suburb, town or postcode

Sector Government
 Non-government

Where it says 'Search by school name', type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting '**School finances**' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source

Key student outcomes

Student attendance - 2011

The overall attendance rate for the students at this school (shown as a percentage) in 2011 was 97%.

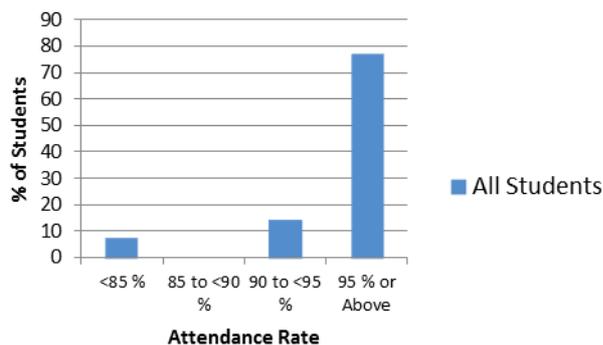
The overall attendance rate for all Queensland state Primary schools over the same period was 92%.

Student attendance rate for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
90%	100%	97%	n/a	100%	n/a	96%

Student Attendance Distribution

The proportions of students by attendance range.



Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Rolls are marked daily and the school maintains close contact with parents and caregivers regarding absences.

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

Performance of our students

To access our NAPLAN results, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

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Where it says 'Search by school name', type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Achievement – Closing the Gap

The school works to close the gap between indigenous and non-indigenous students through targeted support. Attendance rates for indigenous students were as high as non-indigenous students in 2011.