Under this agreement for 2014
Daintree State School will receive

This funding will be used to

- This funding will be used to ensure that all students in our school will reach national minimum standard and that those students who need extra knowledge will have their specific individual learning needs met with an evidence based intervention program.
- Our goals for this/next year will be to:
  - Increase the number of year 3 students in the U2B for reading from 0% to 100% in 2014.
  - Increase our percentage of year 1 and year 2 students who are at the regional PM benchmark (PM level 17 for year 1 and PM level 25 for year 2) from 75% to 100% in 2014.
  - Increase the number of students from stanines 6-9 in the PAT-R from 17% to 40% in 2014.
  - Ensure that 100% of year 3 students are at National Minimum Standard in 2015.

Our strategy will be to

- Use evidence based research to drive our intervention programs. We will use research based around Hattie, Bayetto and Archer and Hughes to drive these specific programs for those students who require intervention.
- The intervention programs for those students will be implemented by myself while also being supervised and strengthened through the extra teacher aide hours that we will become available via the GRG funding.
- Improve the knowledge of our teachers and teacher aides through a literacy/numeracy coach and tailored PD.
- Utilize our fortnightly and five week data review cycle to highlight the areas we must move forward in to reach our targets set for the year via this GRG process.
- Use the data gathered throughout the year to set high expectations and goals for 2015. Use the GRG to ensure that those targets for 2015 are met.
- Pre-prep – Some of the funding given to us will also be used for pre prep days where our future students can come in and enjoy a smooth transition into primary school.
- Implement and then strengthen our instructional leadership program focusing on the Far North Queensland improving teaching system and ensuring that all staff are better trained and prepared during explicit teaching and consolidation sessions.
- Purchase a research-based program for targeted intervention for any student in the school who is not at NMS in a particular strand.
Great Results Guarantee

Our school will improve student outcomes by

- Up skilling the teacher aides at my school via PD and coaching to better serve them while with students as well as during the implementation of our specific intervention based programs.
- Increasing the number hours that our aides are able to work with students who have been given a specialized program.
- Purchase more reading resources that are tailored to suit the students from years prep to 3 specifically in the areas of guided and non-fiction texts.
- Implement a research based comprehension program that will target students in prep – year 3 and ensure that the reading improvements go hand in hand with the ability to comprehend the texts.
- Purchase a phonics based program e.g. Jolly Phonics for targeted improvements in our early years students.

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Matthew Andrews
Principal
Daintree State School

Dr Jim Watterston
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.