

Great Results Guarantee



**Under the agreement for 2015
Daintree State School will receive**

\$5,000*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- This funding will be used to ensure that all students in our school will reach national minimum standard and that those students who need extra knowledge will have their specific individual learning needs met with an evidence based intervention program.

Our goals for this/next year will be to:

- Ensure that 100% of our students reach national minimum standard in NAPLAN for reading and writing.
- Sustain a 100% success rate for our year three students to be in the upper two bands for reading (NAPLAN).
- Have all prep aged students reach regional reading benchmarks.
- Ensure that 100% of our students are at national minimum standard for numeracy.
- Have all of our students above stanine 4 after the completion of PAT M.

Our strategy will be to

- Use evidence based research to drive our intervention programs. We will use research based around Hattie, Bayetto, Archer and Hughes to drive these specific programs for those students who require intervention.
- The intervention programs for those students will be implemented by teaching staff while also being supported and strengthened through the extra teacher aide hours that we will become available via the GRG funding.
- Improve the knowledge of our teachers and teacher aides specifically in the areas of explicit teaching, warm ups, reading, writing and numeracy via tailored professional development.
- Utilise our fortnightly and five week data review cycle to highlight the areas we must move forward in to reach our targets set for the year via this GRG process.
- Use the data gathered throughout the year to set high expectations and goals for 2015. Use the GRG to ensure that those targets for 2015 are met.
- Pre-prep – Some of the funding given to us will also be used for pre prep days where our future students can come in and enjoy a smooth transition into primary school.
- Implement and then strengthen our instructional leadership program focusing on the Far North Queensland improving teaching system and ensuring that all staff are better trained and prepared during explicit teaching and consolidation sessions.
- Use GRG funding to implement a research-based program for targeted intervention for any student in the school who is not at NMS in a particular strand.

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Our school will improve student outcomes by

We will improve outcomes by:	Approximate Cost:
✓ Increasing the number of teacher aide hours to better implement specialised intervention programs for individual students. The teacher aides at this school are highly skilled and the data collection from last year showed significant improvement in the students who were given extra time with aides via the GRG.	\$4,400
✓ Purchasing specifics and high quality professional development for teachers and teacher aides. This professional development will be used to develop skills amongst the staff particularly in the areas of writing, numeracy and reading.	\$ 300
✓ Upgrading the mathematical resources throughout the entire school. Our hands on mathematical manipulatives are worn, missing parts and have not been upgraded in over twenty years. Our students will benefit greatly by being able to utilise up to date resources and equipment that actually works.	\$ 300

Matthew Andrews
Principal
Daintree State School

Dr Jim Watterston
Director-General
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Employment