

## DISCIPLINE AUDIT

### EXECUTIVE SUMMARY- DAINTREE SS

**DATE OF AUDIT: 30 OCTOBER 2013**



#### Background:

Daintree SS is a one teacher school with eighteen students from Prep to Year 7. The school is located approximately 100 kilometres north of Cairns in the Far North Queensland education region. The school has a second teacher for two days per week, who teaches science, history and parts of the mathematics curriculum.

#### Commendations:

- The Principal and other school leaders articulate a shared commitment to the management of student behaviour using the three rules: *Be Safe, Be a Learner and Be Responsible*.
- Relationships between staff members, students and parents are caring and respectful in the implementation of behaviour processes.
- All consequences directly align with the legislative requirements and departmental policies, and procedures and are applied fairly and consistently.
- There is some evidence that the school uses preventative and positive approaches to managing student behaviour.
- There is evidence that the Principal monitors behaviour data.
- It is recognised throughout the school that some students require individualised behaviour management and some plans have been developed for those students.
- The Principal ensures that disruptive behaviour is dealt with promptly.
- The school uses Information and Communication Technologies (iPads) effectively to engage students in their learning and behaviour.

#### Affirmations:

- Some use is made of differentiated behaviour management strategies.
- The school engages some parents and community in developing the school's approach to behaviour management.
- The school is planning to implement School Wide Positive Behaviour Support (SWPBS).
- Parents and community are generally aware of the school's behaviour expectations, school processes for rewarding positive behaviour, reporting behaviour incidents and applying disciplinary consequences.
- The Principal enters positive and inappropriate student behaviour data into OneSchool.

#### Recommendations:

- Further develop an explicit and detailed agenda to managing student behaviour in consultation with the school community. This agenda should be widely communicated, understood and rigorously actioned.
- Develop procedures and protocols for utilising valid and reliable student behaviour data in the development of a school wide behaviour plan.
- Formalise staff meetings to include individual case studies, identify how data has been used to inform decision making and use data to evaluate the effectiveness of the school's behaviour plan. Ensure meeting minutes are documented.
- Ensure the documented Professional Learning Plan includes opportunities for staff members to develop their knowledge and skills in ensuring student engagement and managing student behaviour.
- Develop a continuum of evidence based strategies to manage student behaviour. Use this to develop staff members behaviour management skills.